



Collection Development Plan

Professional Academies at Lofton
2025-2028

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Mission Statement

Our mission at the Professional Academies Magnet at Lofton High School Media Center/Library is to provide our students with a comfortable and safe environment that allows students to explore their personal interests and academic pursuits. Our library aims to foster academic achievement by providing students with information literacy instruction, access to a variety of literature in varying forms,, and engaging critical thinking activities, We encourage our students to be life-long learners and assist in properly preparing them for their future professions.

About Our School

Professional Academies at Lofton serves students from 9th - 12th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0%
Asian:	2.45%
Black or African American:	22.70%
Hispanic or Latino:	19%
Multi-Racial:	7%
Pacific Islander:	0%
White:	48.70%

- English is the second language for 8.90% of our students.
- In addition to English, languages spoken at home include:

Spanish 6.4%	
Burmese 0.31%	
Arabic 0.33%	
Tagalog 0.31%	

School Achievement

Our student population includes 41% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
		9th Grade	10th Grade
		61%	71%



Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
4,243	2000	14.5

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	1,981	2005	47%
Non Fiction	1,515	1995	36%
Easy	9	1981	0.20%
Biography	278	278	6.60%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. Cultural Studies	1998
2. Women's Studies	2004
3. European Regions	2001
4. African American	2002
5. Gender Studies	2002

The average reading level for my collection is Grade 6

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- | |
|---------------|
| 1. Fiction |
| 2. Nonfiction |
| 3. Biography |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)

- Purchase diverse fiction of various genres spanning different reading levels.
- Add to the poetry collection.

Year 2: (2025 - 2026)

- Continue to add engaging fiction from various parts of the world.
- Purchase books about different languages and the sciences (400s & 500s)

Year 3: (2026-2027)

- Purchase technology and history geography nonfiction texts (600s & 900s)
- Purchase graphic novels across fiction and nonfiction.